

Richmond Heights Local Schools

Parent and Family Engagement Plan for Shared Student Success

2018–2019 School Year

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Plan Revised September 2018

What is Title I?

Richmond Heights Local Schools is identified as a Title I Schoolwide Program as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards and reinforcing and enhancing efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop, with all parents, a written family engagement plan.



School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Richmond Heights Local Schools will provide opportunities to improve family engagement to support student learning. Richmond Heights Local Schools values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Richmond Heights Local Schools will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.



How is it revised?

RHLSD invited all parents to attend the Title Parent information night in October to review and revise this family engagement plan, as well as the schoolwide plan, our school-parent compact and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online survey form. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by sending it home to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents can also give feedback during several parent meetings and activities during the school year.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. RHLSD will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children, and parents of homeless students.

Where is it available?

The plan will also be posted on the school Web site. Parents can also retrieve a copy of the plan in each school building and the board of education.

2018–19 District Goals

- To decrease the number of students in the lower ELA performance levels, and increase the number of students in proficient and accelerated ELA performance levels.
- To decrease the number of students in the lower Math performance levels, and increase the number of students in proficient and accelerated Math performance levels.

2018–19 School Goals

- To analyze data to identify causes for areas of concern.
- To move 10% of students from Limited, Basic, or Proficient to the next level in ELA.
- To move 10% of students from Limited, Basic, or Proficient to the next level in Math.
- To continue implementation of PBIS.
- To have 100% of teachers using current, instructional technology to support the core curriculum.
- To increase family contacts, and to encourage participation in Family Engagement activities.

School-Parent Compacts

As part of this plan, RHLSD and our families have developed a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts are reviewed and updated annually based on feedback from parents, students, and teachers during the school year. The school-parent compacts are kept with each child's teacher and at the board of education if parents need a copy.

Let's Get Together!

RHLSD will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. Meetings for parents will be held at various times, to support the schedules of all parents. Dates are subject to change. Times will be given at a later date, if not noted.

Annual Back to School Fair- August 9, 2018

Open House – September 6, 2018

Meet your child's teacher and our friendly and helpful school staff for the year.

Annual Title I Meeting – October 26, 2018 – 6 to 6:30 pm

We invite you to an evening of learning and sharing about our Title I program, including our family engagement policy, the school-wide plan, the school-parent compacts, and parents' requirements. Invitations will be sent home and posted on the school website.

Annual Fathers walk (Donuts for Dad)– October 25, 2018– 6:30 – 7:00 pm

Join us in the Cafeteria to savor some refreshing ice cream, and receive helpful information to make the nightly homework session go smoother!

Parent and Booster Meetings- Monthly

Parents, teachers, administrators and FACE Liaison come together to discuss and plan for success of all students. Creating a partnership that is supportive of the schools mission.

Winter Band Concert “Under the Unity Tree”– December 13, 2018

Join us as the 5th and 6th grade bands perform for the entire school. A family craft project will be provided, that you can work on with your child over the holidays.

Father Daughter Dance – March 10, 2019

Students will write snowman-themed stories, which will be displayed in the hallways. Come on the 19th to enjoy cocoa and cookies as you tour the hallways and observe the students' creativity.

Members of the FACE Collaborative of Northeast Ohio

Partnerships with community organizations: SPAN Community Dinner 3-22-19

Hop Into Kindergarten April 13, 2019

SpED. Middle School Transition 3-21-19



Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child.

Open Monday, Wednesday, and Friday, 10 am – 12:00 pm, in the Elementary building.

Parent and Family Engagement

RHLSLSD believes that family engagement means the participation of parents in regular two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Richmond Heights Local Schools is Branching Out!

RHLSLSD will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is posted on the school Web site, and that invitations are sent home with all students.
- ✓ Provide periodic training for staff during faculty meetings on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Share information on the school website for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school-wide events and activities, through student planners and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement, and to support student learning.
- ✓ Provide necessary materials and handouts for parents and family members at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our School-Community Team to improve awareness of the activities and events listed in the school family engagement policy.
- ✓ Collect feedback from parents and family members at all events and respond to parents' requests for additional support for parent and family engagement activities.
- ✓ Support parents in understanding the State Common Core Standards and the End of Course Assessments.



Parent and Family Engagement Standards

RHLS and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Community Team

RLSD invites all parents to join the School Community Team to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet at different times during the school year, but parents can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the Family Engagement Coordinators Ms. Lu Higginbottom at pel@richmondheightsschools.org Kelly Askew-Tucker (216-692-0086) or complete the interest form and leave it in the Main Office.



School Community Team

- Yes, I am interested and wish to join the School Community Team
- Please contact me so I can learn more joining the School Community Team
- Please send me notifications about future meetings and updates

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____
