

Community Forum

In your small group:

- a) Discuss the theme you've been assigned
- b) Brainstorm initial action steps
- c) Determine your role and commitment to accomplishing the required steps.
- d) Determine realistic additional resources needed to complete your task.
- e) Develop an initial timeline for completing your suggested steps.
- f) Parent supervised study groups.

Action Planning Task #1

Group: Community Reconnection

- Community service mandated as a graduation requirement for students – 40 total hours
- One school day per semester allotted for students' community service
- Orientation to community service
- Adoption of this community service requirement by school board for 2012-2013 school year
- Examine community requirement in other school districts.
- Collaborate with Richmond Heights City Council.
- Career shadowing (internships)
- Guest speakers in the schools (careers)
- Interviewing skills for students (mock interviews)
- Resume preparation

Action Planning Task #2

Group: Technology

- Kindles/E-Readers.
- If students own device – bring to and use at school.
- Need to emphasize technology.
- Video conferencing.
- Smart Boards.
- Book: Whole New Mind – students are visual learners/teaching through video games.
- State tests, books, learning, virtual classrooms, research all online.
- Tech clubs – kids to learn troubleshooting to prepare for future careers
- Tech department needs to be cutting edge/top notch.
- Tech is a great tool but it is not the answer.
- Students need motivation.
- Computers & Wi-Fi in place - professional development for teachers.
- Need foundation in place – secure, controlled environment with rules.
- Integrate tech into classrooms with required curriculum in place

Action Planning Task #3

Group: Tutoring

- OGT – High School
- SES/free tutoring

- OAA – grades 3-5
- 21st century grant
- Cleveland Foundation
- Homework Center
- Cleveland Public Library
- Utilize retired educators
- Parent involvement effectiveness

Action Planning Task #4

Group: Finance

- 501C3 non-profit status for the schools
- A multi stakeholder group to set up a foundation
- Start the facilitation process, framework, research from other districts that have setup something similar.
- Research the former applications.
- Professional development offered by the District for grant money.
- Training teachers in grant writing.
- Participation equals graduation credits.
- We will have to find an accredited university that will offer grant writing classes.
- Example will be online or on campus.
- Collaborate with community.
- Leaders about ideas that the district & city can use to bring in dollars and endowment fund.

NEXT FORUM

APRIL - ? After April 13, tentative April 19th.

Expectation: Document what has been done to date